**UNIT GRAPHIC ORGANIZER**

**SUBJECT**: \_ENGLISH LITERATURE \_\_\_\_\_\_\_\_\_\_\_ **UNIT**: \_2\_ **COURSE**: \_EIGHT \_\_

**TEACHER**: \_\_RICARDO LADINO PEREZ \_\_\_\_\_\_\_ **DATE**: APRIL 13TH 2021\_\_\_

**Transportation / Customs and traditions**

**TITLE**:

**THROUGHLINES**:

1.Which modes of transportation do you use in your country? And why?

2. What traditional celebrations do you have in your culture? And why?

**GENERATIVE TOPIC**

**TRANSPORTATION AND CULTURE**

**UNDERSTANDING GOALS:**

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| The student will comprehend how important is to know about transportation, customs and traditions by reading some essays and texts in order to get new vocabulary and applying reading strategies. | The student will understand texts based on tradition, the future of cities, customs around the world and Non-traditional weddings by writing an essay in order to promote critical thinking. |

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|  | **UNDERSTANDING PERFORMANCES** | **TIME** | **ASSESSMENT** | |
|  | **ACTIONS** |  | **WAYS** | **CRITERIA** |
| **Exploration**  **Stage** | To watch videos about non usual transportations media  To talk about common knowledge about transportations media.  To read about a specific topic identifying vocabulary and getting main ideas.  **Synthesis project progress**: to define topics, groups and responsibilities. | **2 weeks** | 1. Discussing about now vs future  2. Talking about transportations media  3. Sharing previous information and knowledge | 1. Makes oral interventions  2. Uses reading strategies |
| **Guided**  **Stage** | To read about issues that affect human behaviour based on cultural life and costumes.  To look for real articles from cultural rituals in reliable and real sources such as specified magazines and books.  To write an article about costumes and cultures  **Synthesis project progress:** Students will make a love story, which has to end with a married ceremony. During the whole story, kids have to show us many culture facts of the culture that they previously chosen by using *AN APP STORY BOARD THAT.* | **4 weeks** | 4. Explaining different cultural facts according to their reading.  5. Writing using proper grammar and syntax. | 3. Uses the proper tenses structures  4. Uses reading strategies to carry out the task |
| **Learning**  **Evidence** | **Synthesis project name and brief description**.  **Love Story**: Students have to show their respective stories making emphasis in the cultural aspects and the different culture costumes. Later kids will design a comic book to retell the story previously designed, and they will present it to their classmates like an art presentation during the class time by using AN APP STORY BOARD THAT. | **2 weeks** | 6. Using grammar, vocabulary and expressions accurately.  7. Speaking and writing rubrics about wild culture and customs. | 5. Uses proper preinitiation and intonation required in the task.  6. Takes risk to ask questions, give information and expressing ideas.  7. Understands and respects points of view. |