**UNIT GRAPHIC ORGANIZER**

**SUBJECT**: English Literature **UNIT**: 2 **COURSE**: ELEVENTH

**TEACHER**: Mr Andres Camilo Navarrete Riaño **DATE**: April 13th, 2021

**MEDICINE- THE ENVIRONMENT**

**TITLE**:

**THROUGHLINES**:

* What other types of treatment are there besides conventional medication available from a doctor?
* What impacts may have natural disasters on people and places?

**My Little Frankie**

**GENERATIVE TOPIC**

**UNDERSTANDING GOALS:**

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| The student will comprehend how risky situations can be assumed in different ways by reading articles and arguments for and against in order to take advantage and have better results. | The student will produce body paragraphs by a detailed description of any situation using the appropriate structure and vocabulary regarding the type of essay chosen in order to be able to give opinions. |

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|  | **UNDERSTANDING PERFORMANCES** | **TIME** | **ASSESSMENT** | |
|  | **ACTIONS** |  | **WAYS** | **CRITERIA** |
| **Exploration**  **Stage** | * To predict readings. * To find key vocabulary in texts. * To read some extracts.   **Synthesis project progress:**  **W1:** To explain the project and get the groups.  **W2:** To present Medicine resource from they’ll do the video about. | **2 weeks** | * Identifying contexts from images or phrases. * Matching concepts and meanings. * Annotating a text * Checking text composition, grammar, coherence, and general vocabulary. | * Determines academic vocabulary understanding. |
| **Guided**  **Stage** | * To identify key vocabulary and grammar. * To detect supportive ideas. * To develop textbook activities.   **Synthesis project progress:**  **W3:** To set the first video script.  **W4:** To present video one about medicine and the second source for The Environment.  **W5:** Advance 3. Video script review recording about The Environment  **Week 6:** To record final video. | **4 weeks** | * Paraphrasing sentences. * Defending arguments. * Reading – writing facts. * Show some event`s evidence. * Linking ideas. | * Uses grammar, literary devices, and proper vocabulary. |
| **Learning**  **Evidence** | **SYNTHESIS PROJECT:**  **My little Frankie**  **Week 7-8:** Final presentations.  Students will present two video summaries or reviews sourced recognized Literature master pieces such as poems, plays, documentaries, movies or songs about Medicine and The Environment, highlighting their facts, perspectives or adaptations towards future of human being, in order to promote changes in the present for a better and promising future. | **2 weeks** | * Checking - correcting drafts. * Applying rubric criteria. * Using grammar, vocabulary in specific contexts. | * Uses proper language to convey a message. |