



UNIT GRAPHIC ORGANIZER

SUBJECT: Geography **UNIT:** 2 **COURSE:** Sixth

TEACHER: Edinson Sepulveda **DATE:** 13th April 2021

Physical geography and culture of Europe and Africa

THROUGHLINES:

Do you know the ancient names of continents and its origin?
 Can you identify some aspects about culture named “Afro”?
 Do you know why Europe and Africa are named the oldest world?

GENERATIVE TOPIC



UNDERSTANDING GOALS:

- | | |
|---|---|
| <p>1. The student will identify and describe the European and African regions with its Physical Aspect with map keys in some virtual tools.</p> | <p>2. The student will recognize human geography and some cultural elements from Africa and Europe exercising concepts in an artistic elaboration and mind maps about these cultures.</p> |
|---|---|

	UNDERSTANDING PERFORMANCES	TIME	ASSESSMENT	
	ACTIONS		WAYS	CRITERIA
Exploration Stage	<p>Teacher is going to explain the main European places using the video: https://www.youtube.com/watch?v=R7QKWgACiGA most beautiful places of the world. Making a list about the differences with Asia.</p> <p>Teacher is going to analyze the world map known as “mapamundi” (this case World Map) Making the relationship between location and relief, With some describing phrases. (The True Size Of ...)</p> <p>Teacher will show the Map of Europe for identifying and locating some physical features and main landforms like of this land like mountains and peaks.</p>	3 weeks	<p>Making a comparative list where students can organize the most important characteristics about some places around the world.</p> <p>1st and 2nd week for synthesis project progress. Making groups and choose the structure for gathering information about human geography, African Regions and European culture.</p> <p>Locating the main physical features around the world according to the analysis text.</p>	Spatial – Environmental Ethical – Political
Guided Stage	<p>The class will analyse the video https://www.youtube.com/watch?v=R7QKWgACiGA about the most beautiful African and European countries for locating it them with Google maps with teacher’s helping.</p> <p>The class is going to identify the regions of Europe and its climate variability locating in the parchment paper map and to colour it for checking the different places with the teacher’s explanation.</p> <p>Teacher is going to explain the way to locate some different places and regions around Africa with some different landforms making a game with the virtual map from https://online.seterra.com/en/vqp/3450 and comparing the result with classmates.</p>	3 weeks	<p>Making a map with different techniques about the parchment paper map uses.</p> <p>Practicing the knowledge visiting the virtual page for using the physical relief map and a lot of data. https://www.google.com/earth/</p> <p>2th and 3th week for synthesis project progress. Choosing the characters and its qualities talking about the most important European inventions that the people use in the world.</p>	Spatial – Environmental Ethical – Political
Learning Evidence	<p>Teacher will show the structure to the class for searching some information about Cultural heritage and human geography from Africa and Europe for making the synthesis project, preparing a scene about de identity of Europe and Africa.</p> <p>The teacher will explain some elements for making an oral presentation with role playing on their classroom about human geography of America and Europe by Synthesis Project.</p>	2 weeks	<p>Making a script about cultural heritage and human Geography with the information about Europe and Africa by formal writing.</p> <p>5th and 6th week for synthesis project. Making, by groups, the exposition as Role-play about Africa and Europe human Geography according to the Cultural elements.</p>	Spatial – Environmental Ethical – Political