

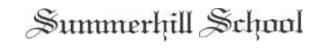


Love & Wisdom

## **ORAL PRESENTATION**

LEVELS OF ACHIEVEMENT	SUPERIOR – 100	ALTO – 85	BÁSICO – 70	BAJO - 40
CATEGORY				
TIME LIMIT	Makes a proper use of the time expected for the presentation.	Makes a good use of the time expected for the presentation, taking some pauses.	Makes the presentation in less/more time than the expected. Begins quiet and has long pauses.	Makes it difficult to manage the time expected for the presentation. Keeps quiet most of the time with long pauses.
PRONOUNCIATION	Is intelligible with appropriate intonation and word stress. Individual Sounds are articulated clearly.	Is intelligible with generally appropriate intonation and word stress. Individual sounds are generally articulated clearly.	Is mostly intelligible, and has some control of phonological features at both utterance and word levels.	Has very limited control of phonological features and is often unintelligible.
GRAMMAR AND VOCABULARY	Shows a great control of simple grammatical forms, and attempts some complex grammatical forms.  Uses appropriate vocabulary to give and exchange views, on a range of familiar topics.	Shows a good control of simple grammatical forms. Uses a range of appropriate vocabulary when talking about familiar topics.	Shows sufficient control of simple grammatical forms. Uses appropriate vocabulary to talk about everyday situations.	Shows only limited control of a few grammatical forms. Uses a vocabulary of isolated words and phrases.
DISCOURSE MANAGEMENT	Produces extended stretches of language with flexibility and ease and very little hesitation. Contributions are relevant, coherent, varied and detailed.	Produces extended stretched of language with ease and with very little hesitation. Contributions are relevant, coherent and varied.	Produces extended stretched of language despite some hesitations. Contributions are relevant and there is very little repetition.	Produces responses which are extended beyond short phrases, despite hesitations. Contributions are mostly relevant, but there may be some repetition.
INTERACTIVE COMMUNICATION	Initiates and responds appropriately.  Maintains and develops the interaction and negotiates towards an outcome with very little hesitation.	Initiates and responds appropriately. Keeps the interaction going with very little prompting and support	Maintains simple exchanges, despite some difficulty.	Has considerable difficulty maintaining simple exchanges. Requires additional prompting and support.





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## **READING COMPREHENSION**

LEVELS OF ACHIEVEMENT	SUPERIOR – 100	ALTO – 85	BÁSICO – 70	BAJO – 40
CATEGORY				
IMAGE READING	Accurately explains how each	Accurately explains how each	Accurately explains how some	Has difficulty relating graphics
	graphic/diagram is related to	graphic/diagram is related to	of the diagrams are related to	and diagrams to the text.
	the text and determines	the text.	the text.	
	whether each one agrees with			
	the information in the text.			
TEXT DETAILS	Recalls several details for each	Recalls several details for each	Is able to locate most of the	It makes difficult to locate
	main point without referring to	main point, but needs to refer	details when looking at the	details with accuracy.
	the text.	to the text, occasionally.	text.	
MAIN IDEAS	Lists all the main points of the	Lists all the main points, but	Lists all but one of the main	It is hard to list important
	text without having the text in	uses the text for reference.	points, using the text for	information with accuracy.
	front of them.		reference.	
SUMMARIZATION	Uses several sentences to	Uses sufficient sentences to	Summarizes most of the text	Has great difficulty
	accurately describe what the	describe clearly what the	accurately, but has some slight	summarizing the text.
	text is about.	article is about.	misunderstanding.	