



## FIELD JOURNAL

| LEVELS OF ACHIEVEMENT<br>CATEGORY                                 | SUPERIOR – 100  | ALTO – 85   | BÁSICO – 70   | BAJO – 40  |
|---|---|---|---|--|
| <b>RECORDING DATA</b>   | Records all the observed data.  | Records more than half of the observed data.  | Records only half of the observed data.   | Records less than half of the observed data.   |
| <b>REPRESENTING AND DESCRIBING THE OBSERVATIONS</b>               | Draws or clearly describes all observed data.   | Draws or clearly describes more than half of the observed data.   | Draws or clearly describes only half of the observed data.  | Draws or clearly describes less than half of the observed data.                                      |
| <b>USING PROPER VOCABULARY</b>                                    | Uses all the vocabulary of the topic to explain, describe or create hypothesis.   | Uses most of the vocabulary of the topic to explain, describe or create hypothesis.   | Uses only some words from the vocabulary of the topic to explain, describe or create hypothesis.  | Do not uses the vocabulary or uses them in a wrong way.  |
| <b>PROPOSING HYPOTHESIS/ EXPLANATIONS AND ANSWERING QUESTIONS</b> | Proposes a coherent hypothesis/explanation of the observed phenomenon. The student produces several pertinent conclusions or answers to the research questions. | Proposes a coherent hypothesis/explanation of the observed phenomenon. The student produces only one pertinent conclusion or answers to the research questions. | Proposes a coherent hypothesis/explanation of the observed phenomenon or produces only one pertinent conclusion or answers to the research questions. | The proposed hypothesis/explanation is not coherent or the conclusions or answers are not pertinent. |
| <b>PRESENTING AND ORGANIZING THE WORK</b>                         | Presents a handwritten report in an organized, readable way, without spelling mistakes.   | Presents a handwritten report work with readable handwritten, but it lacks organization, and has spelling mistakes.   | Presents a handwritten report that is readable partially, but it lacks organization, and has spelling mistakes.                                       | The handwritten report lacks organization of structure and is largely unreadable.                    |