



FIELD JOURNAL

| LEVELS OF ACHIEVEMENT CATEGORY | SUPERIOR – 100 | ALTO – 85 | BÁSICO – 70 | BAJO – 40 |
|---|---|---|---|--|
| RECORDING DATA | Records all the observed data. | Records more than half of the observed data. | Records only half of the observed data. | Records less than half of the observed data. |
| REPRESENTING AND DESCRIBING THE OBSERVATIONS | Draws or clearly describes all observed data. | Draws or clearly describes more than half of the observed data. | Draws or clearly describes only half of the observed data. | Draws or clearly describes less than half of the observed data. |
| USING PROPER VOCABULARY | Uses all the vocabulary of the topic to explain, describe or create hypothesis. | Uses most of the vocabulary of the topic to explain, describe or create hypothesis. | Uses only some words from the vocabulary of the topic to explain, describe or create hypothesis. | Do not uses the vocabulary or uses them in a wrong way. |
| PROPOSING HYPOTHESIS/ EXPLANATIONS AND ANSWERING QUESTIONS | Proposes a coherent hypothesis/explanation of the observed phenomenon. The student produces several pertinent conclusions or answers to the research questions. | Proposes a coherent hypothesis/explanation of the observed phenomenon. The student produces only one pertinent conclusion or answers to the research questions. | Proposes a coherent hypothesis/explanation of the observed phenomenon or produces only one pertinent conclusion or answers to the research questions. | The proposed hypothesis/explanation is not coherent or the conclusions or answers are not pertinent. |
| PRESENTING AND ORGANIZING THE WORK | Presents a handwritten report in an organized, readable way, without spelling mistakes. | Presents a handwritten report work with readable handwritten, but it lacks organization, and has spelling mistakes. | Presents a handwritten report that is readable partially, but it lacks organization, and has spelling mistakes. | The handwritten report lacks organization of structure and is largely unreadable. |