



## FIELD JOURNAL

LEVELS OF ACHIEVEMENT CATEGORY	SUPERIOR – 100	ALTO – 85	BÁSICO – 70	BAJO – 40
<b>RECORDING DATA</b>	Records all the observed data.	Records more than half of the observed data.	Records only half of the observed data.	Records less than half of the observed data.
<b>REPRESENTING AND DESCRIBING THE OBSERVATIONS</b>	Draws or clearly describes all observed data.	Draws or clearly describes more than half of the observed data.	Draws or clearly describes only half of the observed data.	Draws or clearly describes less than half of the observed data.
<b>USING PROPER VOCABULARY</b>	Uses all the vocabulary of the topic to explain, describe or create hypothesis.	Uses most of the vocabulary of the topic to explain, describe or create hypothesis.	Uses only some words from the vocabulary of the topic to explain, describe or create hypothesis.	Do not uses the vocabulary or uses them in a wrong way.
<b>PROPOSING HYPOTHESIS/ EXPLANATIONS AND ANSWERING QUESTIONS</b>	Proposes a coherent hypothesis/explanation of the observed phenomenon. The student produces several pertinent conclusions or answers to the research questions.	Proposes a coherent hypothesis/explanation of the observed phenomenon. The student produces only one pertinent conclusion or answers to the research questions.	Proposes a coherent hypothesis/explanation of the observed phenomenon or produces only one pertinent conclusion or answers to the research questions.	The proposed hypothesis/explanation is not coherent or the conclusions or answers are not pertinent.
<b>PRESENTING AND ORGANIZING THE WORK</b>	Presents a handwritten report in an organized, readable way, without spelling mistakes.	Presents a handwritten report work with readable handwritten, but it lacks organization, and has spelling mistakes.	Presents a handwritten report that is readable partially, but it lacks organization, and has spelling mistakes.	The handwritten report lacks organization of structure and is largely unreadable.