**UNIT GRAPHIC ORGANIZER**

**SUBJECT**: English literature **UNIT**: 2 **COURSE** Third

**TEACHER**: Pilar Rodriguez, Johana Forero, Cristina Contento and Marcela Pinzón

**DATE**: April 13TH

NONFICTION TEXT

**THROUGHLINES**:

1. Are magazines nonfiction text?
2. Are there real facts in nonfiction text?
3. Which are the nonfiction text features?

**GENERATIVE TOPIC**

**MY OWN MAGAZINE!**

**UNDERSTANDING GOALS:**

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| The students will comprehend how to identify what a nonfiction test is by reading curious facts in order to contrast real information. | The student will understand how to create a school magazine by writing real information from some subject in order to apply the nonfiction elements. |

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|  | UNDERSTANDING PERFORMANCES | TIME | ASSESSMENT |
|  | **ACTIONS** |  | **WAYS** | **CRITERIA** |
| **Exploration Stage** | 1. To watch pictures.
2. To classify information.

**Synthesis Project:****Week 1:** to watch magazine sections. 1. To read different section of a magazine.
2. To create a diagram about nonfiction text.
3. To identify the elements at nonfiction.
 | **weeks** | * Matching descriptions.
* Asking and answering questions.
 | * Participation in oral interaction.
* Key elements.
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| **Guided Stage** | 1. Synthesis project:

**Week 2**: to order information of factual text.**Week 3:** to collect information from different subjects.**Week 4:** to make a draft of a specific magazine topic.**Week 5:** to select picture and main information from different classes in order to collect information about a magazine.**Week 6:** To organize the information and pictures related to the classes. | **weeks** | * Completing charts.
* Filling information.
* Completing activities and workshops from course book.
 | * Evidences of comprehension text.
* Use of resources.
* Learning strategies.
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| **Learning Evidence** | **Synthesis project**The students will create their own magazine report by collecting information from themself and different details in their lives in order to apply the nonfiction text features. | **weeks** | * Following rubric criteria.
* Developing stage of project.
* Providing work of a good quality
* Applying vocabulary learnt.
 | * Students use resources communication and learning strategies as part of the evaluation criteria listen above.
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