**UNIT GRAPHIC ORGANIZER**

**SUBJECT**: English literature **UNIT**: 2 **COURSE** Third

**TEACHER**: Pilar Rodriguez, Johana Forero, Cristina Contento and Marcela Pinzón

**DATE**: April 13TH

NONFICTION TEXT

**THROUGHLINES**:

1. Are magazines nonfiction text?
2. Are there real facts in nonfiction text?
3. Which are the nonfiction text features?

**GENERATIVE TOPIC**

**MY OWN MAGAZINE!**

**UNDERSTANDING GOALS:**

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| The students will comprehend how to identify what a nonfiction test is by reading curious facts in order to contrast real information. | The student will understand how to create a school magazine by writing real information from some subject in order to apply the nonfiction elements. |

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|  | UNDERSTANDING PERFORMANCES | TIME | ASSESSMENT | |
|  | **ACTIONS** |  | **WAYS** | **CRITERIA** |
| **Exploration Stage** | 1. To watch pictures. 2. To classify information.   **Synthesis Project:**  **Week 1:** to watch magazine sections.   1. To read different section of a magazine. 2. To create a diagram about nonfiction text. 3. To identify the elements at nonfiction. | **weeks** | * Matching descriptions. * Asking and answering questions. | * Participation in oral interaction. * Key elements. |
| **Guided Stage** | 1. Synthesis project:   **Week 2**: to order information of factual text.  **Week 3:** to collect information from different subjects.  **Week 4:** to make a draft of a specific magazine topic.  **Week 5:** to select picture and main information from different classes in order to collect information about a magazine.  **Week 6:** To organize the information and pictures related to the classes. | **weeks** | * Completing charts. * Filling information. * Completing activities and workshops from course book. | * Evidences of comprehension text. * Use of resources. * Learning strategies. |
| **Learning Evidence** | **Synthesis project**  The students will create their own magazine report by collecting information from themself and different details in their lives in order to apply the nonfiction text features. | **weeks** | * Following rubric criteria. * Developing stage of project. * Providing work of a good quality * Applying vocabulary learnt. | * Students use resources communication and learning strategies as part of the evaluation criteria listen above. |