



## UNIT GRAPHIC ORGANIZER

**SUBJECT:** Communicative English

**UNIT:** 2

**COURSE:** Ninth

**TEACHERS:** Sayed Gonzalez y Daniela Henao

**DATE:** April, 13<sup>th</sup>, 2021

**Take good care of yourself / Sound checks / Amazing architecture / the future is now / Animals and us**

### THROUGHLINES:

1. Have you ever had to help someone who was hurt? Why?
2. Have you ever been to Stereo Picnic? Would you like to go? Why? / Why not?
3. How important is to have local facilities like parks and shops near your home? Explain why
4. Which electronic devices do you use the most? Why?

### GENERATIVE TOPIC

**LIFE IS ONLY ONE**

### UNDERSTANDING GOALS:

The student will understand the importance of health, exercising and eating habits by reading articles about it in order to develop critical thinking skills.	The student will understand information about music, architecture and technology by listening different talks for identifying key words, tough sounds and phrases to support listening comprehension.	The student will comprehend other's motivations of life changing resolutions by writing statements and paragraphs that express their opinions based on real experiences.	The student will understand the importance of electronic devices for daily life by narrating the gradual change of them throughout the time to practice grammar structures and new vocabulary.
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	UNDERSTANDING PERFORMANCES	TIME	ASSESSMENT	
	ACTIONS		WAYS	CRITERIA
<b>Explorati on Stage</b>	<p>To prepare a recipe following steps. To watch a video about magnificent buildings around the world. To participate in speaking time about electronic devices. To play a game to practice verbs in past and past participle.</p> <p><b>SYNTHESIS PROJECT</b> <b>WEEK (1):</b> Students will socialize the project deliverable. <b>WEEK (2):</b> Students will watch life changing in the future taking advantages now.</p>	<b>Weeks 2</b>	<p>Expressing ideas about eating balance food. Discussing about modern buildings in different countries. Comparing life with and without technology. Practicing past and participle verbs through games. Performing synthesis project assignments.</p>	<p>Communication strategies. Participation and oral interaction.</p>
<b>Guided Stage</b>	<p>To read articles referred to health, modern life, music, buildings and technology. To complete filling the gaps exercises in the student book and online. To speak about technology and modern lifestyle.</p> <p><b>SYNTHESIS PROJECT</b> <b>WEEK (3):</b> Students will state their <i>ten random facts</i> to analyse current changes in facts and opinions regarding health, sports and music likes. <b>WEEK (4):</b> Students will create their <i>Millionaire Idea</i> based on a <i>project management</i>. <b>WEEK (5-6):</b> Students will show first draft using creativity and good intonation when presenting.</p>	<b>Weeks 4</b>	<p>Analysing some texts and audios about health, modern life, music, buildings and technology. Answering comprehension questions and identifying main and secondary ideas. Solving grammar exercises from the student's book and online. Sharing opinions on health, catastrophes and amazing buildings around the world.</p>	<p>Use communication and learning strategies. Evidence comprehension of texts.</p>

<b>Learning Evidence</b>	<b>SYNTHESIS PROJECT: LIFE CHANGING STATUS</b> Students will present written and oral production related to a <u>Millionaire Idea</u> , it is necessary to give a real idea about how to change the world in the future remember that you have unlimited budget available just to change the future. Your idea must be related by correctly using a Project Management using the accurate grammar.	<b>Weeks 2</b>	Using a rubric to assess speaking as a result of the project. Presenting to the class a Millionaire Idea. Using proper grammar in their final presentation. <b>SYNTHESIS PROJECT</b> <b>WEEK (7):</b> Students will show first draft to get the final version. <b>WEEK (8):</b> Students will present the Millionaire Idea to the class saying how life status in planet has increased and will be different in the future.	Participation in oral interaction. Articulation the messages appropriately.
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