



UNIT GRAPHIC ORGANIZER

SUBJECT: Communicative English

UNIT: 2

COURSE: Eighth

TEACHER: Miguel Prada, Sayed González and Mauricio Prieto

DATE: April 13th, 2021

City life, Getting on, Going away, Shop till you drop and Taste this.

THROUGHLINES:

1. Where does pollution come from?
2. How do you get on with people in general?
3. Which city would you like to travel and why?
4. Where do you like to go shopping and why?

GENERATIVE TOPIC

MY DREAM CITY IS...

UNDERSTANDING GOALS:

The student will comprehend how to talk about life situations in the city and how to mingle with people by reading short articles with countable and noncountable nouns, compound nouns and modal verbs in order to describe people events in the city.	The student will understand how to refer to trips around the world by writing brochures using the future form with present continuous and phrasal verbs to explain what to do once they get to their destiny.	The student will grasp about shopping and stores by listening to audio scripts in present perfect tense to relate about the most beautiful clothing items found in shops.	The student will get to know about food by talking about it in Present perfect and Past simple to mention likes and dislikes regarding this topic.
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	UNDERSTANDING PERFORMANCES	TIME	ASSESSMENT	
	ACTIONS		WAYS	CRITERIA
Exploration Stage	<ul style="list-style-type: none"> To locate the most and the less crowded cities and countries. To brainstorm about good and bad things of traveling to cities and countryside. To present environmental effects on food production in different countries. <p>SYNTHESIS PROJECT:</p> <p>Students must design a trip brochure by considering the grammar topics seen during the term. Also, they must talk about the benefits of going to that city of their choosing.</p> <p>(Weeks 1 and 2): Teachers will set the instructions for the project by emphasizing on individual work.</p>	2 Weeks	<ul style="list-style-type: none"> Identifying main ideas and principal facts. Preparing a plot and follow a plan. Emulating a real brochure presentation having in mind the Present Perfect tense and future with Present Continuous. 	<ul style="list-style-type: none"> Understands key elements. Listens for details Follows the proper pronunciation and intonation. Shows oral interaction.

<p>Guided Stage</p>	<ul style="list-style-type: none"> • To describe geographical location. • To listen to the conversations about vocabulary and modern life effects on health. • To write advices, suggestions and restrictions when offering a nutritious product. • To read about cultural differences like: currencies, mother languages, flags and typical food. • To find out cultural and social issues in food production. • To perform book activities. • To practice the grammar structures in the online platform. <p>SYNTHESIS PROJECT</p> <p>(Week 3): Students will hand the first draft to their teacher by using a PPT Presentation.</p> <p>(Week 4): Students will give the first draft correction to their teacher.</p> <p>(Weeks 5 and 6): The students will start to prepare their speech about their trip brochure presentation in order to have it ready on the next stage.</p>	<p>4 Weeks</p>	<ul style="list-style-type: none"> • Referring persons and actions in their speeches. • Looking for specific info in specific stages • Using present continuous • Using present simple • Choosing between ever and never using Present Perfect. 	<ul style="list-style-type: none"> • Shows functional language. • Uses specific details. • Practices learning strategies. • Follows a sequence. • Shows understanding of key elements. • Takes notes.
<p>Learning Evidence</p>	<p>SYNTHESIS PROJECT PRESENTATION</p> <p>Students will present their Synthesis project by showing their city trip brochure to their classmates and teacher using the grammar topics seen during the term.</p>	<p>2 Weeks</p>	<ul style="list-style-type: none"> • Using future with Present Continuous. • Using Present perfect and Present Simple. 	<ul style="list-style-type: none"> • Uses functional language, human and material resources to carry out the task.